

## Our Home Learning Schedule

As a guide, the following homework is advised:

- 5 minutes **Reading** at least three times per week. Reading diaries to be completed and signed by parents.
- In addition to this, as we encourage independent learning at Havercroft, all pupils are asked to complete a research project.

### **LFS and UFS Home Learning Project** **There's no such thing as a dragon!**

During this term the children are encouraged to choose one or more of the project ideas listed below to return to school in the week beginning 9<sup>th</sup> October.

The children will be given chance to share their learning with the rest of the class during that and the following week.

If your child needs any paper or other resources that school can provide, please encourage them to ask their class teacher.

#### Project Ideas

- Making a castle
- Making a sword
- Making a crown
- Drawings of castles / horses / dragons / princesses / knights
- Research / information on battles
- St George and the dragon
- Making dragons
- Paper crafts
- Paper maché
- Writing / posters

Of course your child is welcome to come up with their own ideas for their project.

#### Visit:

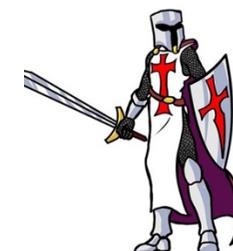
We are hoping that we will be able to have a visitor into school to enhance our topic.

We will also be carrying out activities and events throughout the term.

Thank you for your continued support.



**There's no such  
thing as a dragon!**



**LFS and UFS**  
**Autumn Term**

# There's no Such Thing as a Dragon!



## English

We will begin our journey to become a writer through daily phonics lessons, learning each letter sound, hearing sounds in words and learning how to write them. As writers we will practice writing our name and begin to make marks and form letters to represent simple sentences. We will be drawing pictures and writing about the books we share together, concentrating on holding our pencil correctly and forming recognisable letters.

## Mathematics

As mathematicians we will be developing our number recognition and counting skills, learning to say one number name for each item. We will begin to look at number formation when writing and representing numbers.

## Expressive Arts and Design

As artists we will develop our techniques using a range of media. We will produce a variety of artwork, developing skills such as painting, collage and model making. Our inspiration will be dragons.

We will use available resources and knowledge of dragons, princesses and knights to use language in role play to re-tell stories.

As musicians, we will begin to make sounds using our bodies, keep rhythms and explore loud and quiet sounds.

## Physical Development

We will use and develop our large gross motor skills in our outdoor area, using the climbing frame, space to run, throwing, kicking and catching balls and digging in the sand for example.

We will be encouraging children to put on and fasten their own coats to develop independence. We will use and develop small fine motor skills by threading, cutting and sticking, mark making and using the playdough for example.

## Lower Foundation – Autumn 1



### Understanding the World

We will be looking at current seasons and discuss features in our environment that we have observed. We will look at how things change and how we can look after our environment.

Through baking we will look at how ingredients can be combined and how they change through mixing and cooking for example.

### Technology

As part of our Understanding the World curriculum we will develop our computer skills, such as mouse control and keyboard skills, as we use the laptops in our classroom and together on the interactive whiteboard. We will also program Beebots with a set of directional instructions.

### British Values

As responsible citizens, we will be developing an increasing awareness of respect for ourselves and others. We aim to take pride in our work and developing our conduct in and around school.

### PSED

PSED forms part of what we do every day. We will be focusing on settling in to Foundation Stage and existing children welcoming new children into our class. We will concentrate on taking turns, sharing, helping others and celebrating who we are and work on the art of complimenting others.

## Reading

In Foundation Stage we read together every day, whether it is in a small group in the reading area, children reading to each other, adults reading with one child at a time or a whole class story at the beginning or end of a session.

It is important to listen to and talk about stories, saying how a character feels or what has happened / might happen at the end for example.

We use stories as inspiration for our own writing, pictures and mark making.



## Enrichment

The children will learn through experience in all areas of the Foundation Stage classroom, including the outdoor provision. This will provide opportunities for the children to develop skills through free choice activities, along with challenges to develop particular skills, all in a safe, inspiring environment.

### Important Information

- To avoid items of clothing going missing please ensure they are clearly named, particularly jumpers, cardigans and coats.
- Please read with your child as often as possible and discuss the pictures and events with them.
- Please feel free to speak to staff about any questions you or your child may have. We are always available at the beginning or end of every session.

Thank you for your support.