



Will You Read Me a Story?

English

We will continue our journey to become better writers through daily phonics lessons, learning how to write the letters we need to represent the sounds we hear. As writers we will practice writing our name and begin to write simple sentences. We will be drawing pictures and writing about the books we share together, concentrating on holding our pencil correctly and forming recognisable letters.

Mathematics

As mathematicians we will be developing our number recognition and counting skills. We will learn number formation when writing numbers for lots of different purposes. We will begin to put numbers in order. We will also look at ordering size, length and height.

Expressive Arts and Design

As artists we will develop our techniques using a range of media. We will produce a variety of artwork, developing skills such as painting, collage and model making. Our inspiration will be Traditional Tales. We will use available resources and knowledge of familiar stories to use language in role play to re-tell stories.

As musicians, we will begin to make sounds using musical instruments and use them to keep rhythms and to accompany nursery rhymes.

Physical Development

We will use and develop our large gross motor skills in our outdoor area, using the climbing frame, space to run, throwing, kicking and catching balls and digging in the sand for example. We will be encouraging children to put on and fasten their own coats to develop independence. We will use and develop small fine motor skills by threading, cutting and sticking, mark making and using the playdough for example.



Lower Foundation – Spring 1



Understanding the World

As a way of understanding the lives of others we will be discussing our celebrations over the Christmas period and be identifying similarities and differences between our own and others events.

We will be looking at current seasons and discuss features we have observed. We will discuss features of our environment and how we can look after it. Through baking we will look at how ingredients can be combined and how they change through mixing and cooking for example.

Technology

As part of our Understanding the World curriculum we will develop our computer skills, such as mouse control and keyboard skills, as we use the laptops in our Caterpillar room and together on the interactive whiteboard.

British Values

As responsible citizens, we will be developing an increased awareness of respect for ourselves and others. We aim to take more pride in our work and conduct around school.

PSED

PSED forms part of what we do every day. We will be focusing on settling in to Foundation Stage and existing children welcoming new children into our class. We will concentrate on taking turns, sharing, helping others and celebrating who we are and work on the art of complimenting others.

Reading

In Foundation Stage we read together every day, whether it is in a small group in the reading area, children reading to each other, adults reading with one child at a time or a whole class story at the beginning or end of a session. It is important to listen to and talk about stories, saying how a character feels or what has happened / might happen at the end for example. We use stories as inspiration for our own writing, pictures and mark making.



Enrichment

The children will continue to learn through experience in all areas of the Foundation Stage classroom, including the outdoor provision. This will provide opportunities for the children to develop skills through free choice activities, along with challenges to develop particular skills, all in a safe, inspiring environment.

Important Information

- To avoid items of clothing going missing please ensure they are clearly named, particularly jumpers, cardigans and coats.
- Please read with your child as often as possible and discuss the pictures and events with them.
- Please feel free to speak to staff about any questions you or your child may have. We are always available at the beginning or end of every session.

Thank you for your support.