



## Year 6 – Autumn

### Were the Anglo-Saxons always smashing and the Viking vicious & victorious?

#### Science:

Humans and animals

How different will you be when you are as old as your grandparents?

Describe the changes as humans develop to old age.

What would a journey through your body be like?

Circulatory system. Transport of nutrients through the body. Heart, blood vessels. Diet, exercise and drugs

Geography: Changing Britain & land features of Scandinavia – link to History. Where did the Angles, Saxons, Jutes and Vikings come from?

Locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities

Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, (hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time

French Children will continue with the topic begun in year 5. Looking at and learning the appropriate language to describe their environment.

English Children will continue to develop their grammar, punctuation and spelling skills in order to improve independent writing skills. Children will produce non fiction writing based on our history topic of the Anglo-Saxons and Vikings. Our Power of Reading Book will be fictional and set in the historical period. based. During extended writing sessions, children will be encouraged to first plan and then draft and redraft their work. Through exposure to quality text, careful modelling, scaffolding and support, children will be able to produce writing, including higher level features such as descriptive vocabulary, complex, varied sentences and a wider range of effective punctuation. Children will be provided with experiences to further improve their reading skills, in order to produce fluent and confident readers. Higher level reading skills such as inference and character analysis and the effect of an author's word choice will be examined and developed.

Mathematics Following the year 6 maths curriculum, children will continue to build upon the skills and knowledge gained in year 5. Children will consolidate their knowledge of the number system, working with up to 8 digit numbers. The formal methods for addition, subtraction, multiplication and division will be consolidated through problem solving tasks. Mental maths strategies and knowledge of the times tables will continue to be an important part of lessons. We will also develop skills working with decimals, percentages and fractions, identifying and generating equivalents as well as learning the strategies for adding, subtracting , multiplying and dividing fractions.

Art and Craft Children will use our topic as a stimulus for art and craft topics including constructing paper, card Viking longboats and helmets, clay jewellery, cross stitch embroidery,

Enrichment The class will receive weekly P.E lessons each Tuesday afternoon from a P.E specialist. School visits and visits to school from outside agencies will be planned to enhance your child's understanding and enjoyment of our classroom work.

P.E /Dance Children will Create freeze frames based on our battles and village life.They will create original movement from musical stimulus linked to the Anglo Saxons and develop choreographic techniques to create movement. .Rehearse, evaluate and improve

Computing Children will learn to use 'Lego This'. Which will develop their programming and problem solving skills.

R,E Why is Diwali celebrated by both Hindus & Sikhs? Discover why Diwali is celebrated? Look at how Diwali is celebrated and similarities with other religious celebrations? What is prayer & meditation? Explore importance of prayer in different faiths-explore similarities and differences.

PHSE Children will continue with their Circle Time where they continue to discuss issues of relationships, conflict and emotions and how these can be expressed and problems can be resolved.

History Who were the Anglo-Saxons and where did they come from? Why did they come to Britain? Explore how they lived and the legacy left behind. Who were the Vikings? Where did they come from? Explore Viking raids and well known leaders. Discover what life was like for Viking families.

Information Please ensure that your child has their indoor/outdoor P.E kit on Tuesday and Friday and that any jewellery is removed. Please ensure that long hair is tied back in class to reduce head lice problem. Your child now has a home school diary in order to help keep you informed of day to day activities such as homework, tests, school visits, etc.