



English

In English we will be focusing on the amazing classic book called **“The Witch, The Lion and The Wardrobe”** by C.S Lewis. The children will explore aspects of the author's style, for example themes, settings, and how to write their own imaginative stories based on certain aspects of the story. As non-fiction writers we will use our topic work as stimulus for recounts related to our workshop day based around the Vikings.

Mathematics

As mathematicians we will extend our knowledge of place value by using rounding to check answers to calculations. We will be using the short division to divide 4 digit numbers by 1 digit and using long multiplication to multiply numbers up to 4 digits by a 1 and 2 digit number. We will also look at statistic problems using information presented in a line graph.

Science-What would a journey through your body be like?

In this unit, the children will be looking at human circulatory system: of the heart, blood and blood vessels. The children will be carrying out an investigation to find out how exercise can have a positive impact on your body.

PE

This half term the children will be focusing on **‘Gym-Building Bridges’**. The children will need to select which is the most appropriate way to interlink 3 movements together by balancing between them smoothly.

RE

During our RE work we will be working on the unit called **‘What is Prayer’** We will explore and describe beliefs from around the world.

Year 5– Autumn 2 2016

This term our topic will be about the Vikings and the Anglo Saxons.

As Historians the children will be finding out about the Viking and Anglo-Saxon struggle for the kingdom of England. We will be finding out why the Vikings raided monasteries to get their food and wealth.

Geography

As Geographers we will use maps to learn about where the first Viking settled in Britain and where they've come from?

Music

As musicians, we will play and perform in ensemble contexts using body percussions and musical instruments. The children will have a specialist teacher coming in every Friday to teach them some **Samba**. We will improvise musical patterns and compose music using the inter-related dimensions of music.

Art /Design Technology

In Art the children will be exploring with different techniques of drawing and color to create pictures from the Narnia book. The chn will focus on a ‘snowy scene’ and in particular the huge lion ‘Aslan’ through Abstract Art. We will observe pictures of famous artists that have drawn lions in various ways to inspire the children to create their own.

Computing

As Information Technologists we will be looking at the unit, it's called **‘Text Adventure’**. We will design, write and debug programs that accomplish specific goals, including controlling or simulating physical systems; solve problems by decomposing them into smaller parts.

British Values

Focusing on British Values we will be looking at the open-ended question of, **‘How can we be more tolerant of different faiths and beliefs?’**

Class Reading

This half term we will continue to read **‘James and the Giant Peach’** by Roald Dahl.

French

We will be revising Y4 objectives such as greetings and numbers. We will be learning the about the **‘Allez’** unit based on families and how they speak in French with one another.

PSHCE

During our PSHCE work we will be focusing on **‘Getting On and Falling Out’**. We will explore the issues of name-calling and other forms of direct bullying and understand how this feels during **Anti-Bullying** week.

Enrichment Day- ‘A Viking’s Day’

An interactive workshop as an exciting focus on the topic of Vikings which will give the children a brilliant insight into the Vikings way of life,

Important Information:

- Please ensure your child brings in their PE kit every week, which takes place on Tuesdays.
- Each week the children will receive **spellings** that will be carried out every Thursday. The children must learn their spellings daily because they will get progressively harder as the weeks go by.
- Continue to learn all their times tables up to x12.
- Ensure that your child **reads daily** so that they can read a wide range of books that will have a positive impact on their reading and writing too.
- Please ensure that your child brings in their school book bag everyday to bring home their reading books and any important information.