



English

In English we will be focusing on poetry this term looking at various poets such as: Wilf Merritts. Langston Hughes and Maya Angelo. The children will explore and develop their skills to perform and write poetry using powerful lines describing the subject using metaphors.

Mathematics

As mathematicians, we will continue to work with the number system, to quickly recall times tables and related division facts. We will primarily focus on geometry of angles and shapes, position and direction. To know angles are measured in degrees: estimate and compare acute, obtuse and reflex angles.

Science

Do all animals and plants start as an egg?

As scientists, the children will describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird. Describe the life process of reproduction in some plants and animals.

PE

This half term the children will be focusing on fun and interactive games with Mrs. Reid. They will be learning how to select which is the most appropriate way to move to a space in a game and to explain why it's important to move this way. The children will be looking at leadership qualities in games.

RE

During our RE work we will be working on the unit **'What do we believe in our town?'** The children will be taught to consider and apply ideas about ways in which diverse communities can live together for the well-being of all, responding thoughtfully to ideas about community, values and respect.

Year 5– Summer 2017

As Historians the children will be finding out about the history of the Amazon and the history of Brazil.

Geography

As Geographers, the children will be looking at the geographical similarities and differences through the study of human and physical geography of Greece in Europe.

Music

As musicians, we will play and perform in ensemble contexts using body percussions and musical instruments. The children will have a specialist teacher coming in every Friday to teach them Samba alongside the written notation of the musical notes. They will improvise musical patterns and compose music using the inter-related dimensions of music.

Art /Design Technology

In Art the children will be learning more about the Ancient Greeks ways of life. The children will be drawing their own pottery vases in the style of Ancient Greek and making them into clay. The children will also be looking at the importance of the Ancient Greek Theatre by creating their own masks of a tragedy or comedy.

Computing

As Information Technologists, the children will be using the internet to research about the different types of animals and plant species found in rainforests. The children will create their own reports based on this information.

British Values

As part of our **'Show Respect'** unit, we will tolerate and respect those of different faiths and beliefs in our community and around the world.

Class Reading

This half term we will be reading **'The Boy and the Jaguar'** by Alan Rabinowitz. A simple memoir recounts a lifelong bond between a child who felt "broken" and the animals, especially jaguars, that have informed his life's work.

French

We will be learning the unit 'Le Monde'-this module explores French vocabulary associated with towns, countries, nationalities and the weather.

PSHCE

During our PSHCE work we will be focusing on comfortable and uncomfortable feelings, problems in relationships, anti-bullying, valuing and celebrating our differences within our school community. We will look at various poems that highlight the importance of 'working hard' to achieve our ambitions.

Important Information

- Each week the children will receive spellings that will be carried out every Friday.
- PE will now take place on Wednesday when Mrs. Reid is coming in to teach year 5. Ensure that they have their PE kit in every week-indoor and outdoor kit.
- Homework will be given out half termly to complete as a learning project.
- Ensure that your child reads daily so that they can read a wide range of books that will have a positive impact on their reading and writing too.
- Please ensure that your child brings in their school book bag everyday to bring home their reading books and any important information.

Our Home Learning Schedule:

As a guide, the following homework will be set each week:

- 15 minutes **Reading** at least three times per week. Reading diaries to be completed and signed by parents.
- Weekly **Spelling** pattern to be learnt daily.
- **Times Tables** task by the end of year 4 to learn up to 12×12 – knowing the tables in order ($1 \times 4 = 4$, 2×4 etc.) - out of order ($4 \times 4 = ?$ $9 \times 4 = ?$) and the inverse facts ($16 \div 4 = ?$ How many 4's in 16 etc.)
- In addition to this, as we encourage independent learning at Havercroft, all pupils are asked to complete a research project.

Year 5 Home Learning Project:

Why should the Rainforest be important to us all?

Children are encouraged to choose a project idea they would like to create and how they wish to present it to the rest of the class. This half term's project needs to be completed and returned to school during the week commencing **22nd May** and the children will be given the chance to share their learning with the rest of the class during that week. If your child needs any paper or other resources that school can provide, please encourage them to ask their class teacher.

Project Ideas:

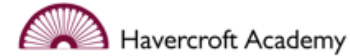
- Research any aspect of the rainforest for example: how much rain falls per year? Who lives in a rainforest? How many rainforests are there in the world? What is the name and location of the largest rainforest?
- Give a presentation through the use of ICT about a specific animal that lives in a rainforest.
- Research a specific tropical plant that is found in a rainforest.
- Write a 'Rainforest' poem.
- Create a story that has the surroundings of a rainforest
- Create a 'Rainforest' model using various materials.
- Draw or paint a rainforest scene, making use of all the colours.
- Create a non-chronological report about a rainforest animal.
- Research what it would be like to live in a tropical rainforest? How would you survive? What would you take?
- Write a diary entry about being in a rainforest...What was it like? How can you describe it? How did you feel? Did you see anything interesting?
- What type of climate occurs in rainforests?

Note: The children can access this website which has wonderful information about rainforests that the children will find very useful to research aspects of it.

<http://www.enchantedlearning.com/subjects/rainforest/Where.shtml>

Visit:

The children will be visiting a den building place at 'Rabbit Ings' as part of their topic work. More information will follow in a letter in due course. Thank you for your continued support from last term to help your child with their home and school learning.



**Why should the
Rainforest be
important to us
all?**



Year 5&6

Summer Term 2017