



### **English**

As narrative writers we will use our knowledge of noun phrases to describe settings and characters as part of our class story 'Leon and the place between' which is linked to our topic. We will take inspiration from 'The Magic Box' by Kit Wright to write our own poetry and will be writing instructions on how to perform circus acts based on our inspire day.

### **Mathematics**

As mathematicians we will continue to develop our understanding of multiplication and division and use concrete, pictorial and abstract representations to learn how to multiply a two-digit number by a one-digit number. We will build on work on fractions from year 2 and look at ordering fractions and finding fractions of both shape and number. We will also focus on time, telling the time to five minute intervals on both analogue and digital clocks. Alongside learning new concepts we will continue to focus on our reasoning and problem solving skills.

### **Science – How can Usain bolt move quickly?**

As scientists we will understand what makes up our bodies, looking at our skeleton, organs and how our bones and muscles work together to make us move. We will understand how we need food for each food group to contribute towards a healthy diet.

### **PE**

In outdoor PE we will be practicing our all skills and creating simple games to develop them. Indoors we will be developing our dance skills.

### **RE**

During our RE work we will be investigating which places are important to different religions and how views between different religions can differ.

## **Year 3 – Spring 1**

### **Our topic will be: Let me entertain you!**

#### **History**

As historians we will firstly be looking at the history of the circus and how this has changed over time. We will compile timelines and make comparisons with dates. We will compare how entertainment has changed over the years, looking specifically at toys, music and cinema.

#### **Geography**

As geographers we will be using compass points and grid references to draw simple circus images. We will be looking at maps and keys and deciding where would be the best place to build a circus would be and why.

#### **Music**

As musicians, we will be learning songs from the past and present to present in a short concert at Win View. We will work together to sing a variety of songs.

#### **Art/Design Technology**

As artists we will be taking inspiration from pop art and making our own representations using circus themed images. We will then move on to make and design our own toy and evaluate the finished product.

#### **Computing**

During our computing work we will be looking at 'Let's Draw' and thinking about how we can make simple changes to a set game.

### **Class Reading**

This half term we will be reading various texts inspired by the circus, magic and entertainment to inspire children's language.

### **PSHCE**

During our PSHCE work we will be focusing Living Long and staying strong. We will learn about the things that we need to keep us healthy and will present our findings to children in Year One. We will understand that we are different from each other and begin to celebrate some of our differences.

### **British Values**

We will learn about basic finances including how to budget by having a set amount to spend on a particular item and how to get value for money. We will also learn about what debt means.

### **Enrichment**

We are looking forward to our Inspire day on 11<sup>th</sup> January where circus professionals will be coming in to work with us teaching us a range of circus skills which we will then share with you. We are also going to be inviting grandparents in to school to help us make a toy from the past. As a conclusion to our music sessions we are going to be sharing our work with the residents of Win View. Dates for these events will be shared with you later in the half term.

### **Important Information**

PE kits are needed on a Monday and Thursday. Please ensure that your child has both indoor and outdoor kits on these days. Your child's book will be changed as soon as they have finished reading. Please ensure that you are reading with your child **at least three times per**