



Year 6 – Spring Term

What Happened to the Ancient Greeks?

Science: Will we ever send another human to the moon? Through a range of experiences and practical work the children will learn to describe the movement of the Earth relative to the Sun in the solar system as well as understand the movement of the Moon relative to the Earth. They will use the idea of the Earth's rotation to explain day and night and understand year and month length. We will also introduce the concept of seasons and relation to the Earth's movement and tilt.

Geography: The children will identify where Greece is in the world - its place on a world map and globe. We will explore geographical similarities and differences through the study of human and physical geography of this region- its history, capital, flag, climate, terrain, people, economy, and population.

History: Through a range of stimulating activities the children will explore the Ancient Greek civilization and discover the people and their everyday lives, the inventions, the art, technology, and their mythology. This will lead them into understanding the achievements of the Greeks and influence on the western world. The children will be encouraged to supplement this topic with their own research from home.

English: Children will continue to develop their grammar, punctuation and spelling skills in order to improve independent writing skills. Children will produce non fiction writing based on our history and science. We will use a range of quality texts to develop the children's skills and understanding of language and widen their written vocabulary. During extended writing sessions, children will be encouraged to first plan and then draft and redraft their work. Through exposure to quality text, careful modelling, scaffolding and support, children will be able to produce writing, including higher level features such as descriptive vocabulary, complex, varied sentences and a wider range of effective punctuation. Children will be provided with experiences to further improve their reading skills, particularly their understanding of language and how authors use a wide vocabulary to evoke different effects on the reader.

Mathematics: Children will continue to develop mathematical fluency in their calculation strategies, but will focus on applying their reasoning and problem solving skills. Mental maths strategies and knowledge of the times tables will continue to be an important part of lessons. We will look at time and angles as a maths topic and revise weaker areas.

Art and Design: Children will use our topic as a stimulus for art and craft topics. We are focussing on developing observation drawings including adding perspective light and shade. We will also use clay as a medium to, 'bring our drawings to life'.

PHSE: Children will continue with their Circle Time where they continue to discuss issues of relationships, conflict and emotions and how these can be expressed and problems can be resolved. Linked to work in maths the children will look at money and spending. They will explore spending and understand what is meant by debt. Through this, children will understand the importance of budgeting.

Enrichment:

School visits and visits to school from outside agencies will be planned to enhance your child's understanding and enjoyment of our classroom work. As part of our study on the Earth in space, we are hoping to book a mobile planetarium. This will be an exciting, unique experience for the children where they have the opportunity to view at first hand the stars and planets in our skies.

P.E:

Children will be developing their physical skills, through Tag Rugby. Children will build on tagging and evasion skills as well as passing and receiving a ball at speed. These activities will take place outdoors, so it is essential that your child has the appropriate P.E kit as described in December's newsletter.

Computing:

Children will use the internet safely to explore and inform their studies across the curriculum. They will work co-operatively to plan and produce a presentation for the younger classes.

Information:

SATS begin at the beginning of May and to ensure the children achieve a result that reflects their progress and achievements, we have begun our preparation. The children will be offered booster classes after school and work will be sent home for children, targeted at their particular needs. Please contact Mrs Stacey if you require any extra support at home to help your child.

P.E Please ensure that your child has their full and correct indoor/outdoor P.E kit on Wednesdays. Please ensure that long hair is tied back in class to reduce head lice problem.

Your child has a home school diary in order to help keep you informed of day to day activities such as homework, tests and school visits,